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**CODE OF CONDUCT**

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The Bangor School Department believes that personal and collective achievement across the learning community is enhanced by observing and working toward six core elements of the Code of Conduct: Character, Citizenship, Collaboration, Communication, Creativity, and Critical Thinking. These expectations apply to all members of the greater Bangor School Department community and extend to all school activities.

- Character** Be a trustworthy person who knows what is expected and does what is right
- Tell the truth
  - Do your own work on assignments and tests
  - Take responsibility for your actions and be a positive role model for others
  - *If you see something, say something*—Inform an adult right away about possible damage to property or harm to others
- Citizenship** Be a courteous citizen who acts appropriately and ethically at all times
- Honor others’ physical space. Keep hands, feet, and objects to self
  - Show appreciation and care for the property of the school and others
  - Take responsibility for actions and learn from both success and failure
  - Contribute to an environment where all individuals feel safe, valued, and supported
- Communication** Be a thoughtful communicator who exchanges information and ideas purposefully and respectfully
- Use kind, considerate, polite, and safe language and gestures
  - Seek and offer assistance when it is needed
  - Work through problems, disagreements, or conflicts respectfully
  - Develop and use communication skills to accomplish goals
- Collaboration** Be an engaged member of the community who interacts with others positively and productively
- Follow school rules and guidelines
  - Give and receive helpful criticism and feedback
  - Develop positive connections within and beyond the classroom
  - Seek opportunities to contribute in various group roles, including leadership
- Creativity** Be a person who turns ideas into action
- Ask questions that help clarify and guide
  - Consider all ideas and/or solutions
  - Give your best effort to reach your highest potential



- Develop lifelong habits of tenacity, perseverance, and resilience

**Critical Thinking** Be a goal-setter who diligently goes after academic and personal success

- Attend school regularly. Arrive on time
- Complete assigned tasks to the best of your ability
- Evaluate progress and work through problem solving
- Challenge yourself to be a difference maker in the greater school community

The following is designed to accommodate existing learning and developmental differences of students associated with any violation of the Conduct Code. Behavior related to a child's disability will be managed consistent with applicable laws and regulations.

**Level I Consequence** Disciplinary action administered by the classroom teacher

**Level II Consequence** Disciplinary action administered by the Principal (or designee)

**Level III Consequence** Disciplinary action administered by the Superintendent or School Committee

**Consequences (Schedule A)** Adherence to the Bangor School Department Code of Conduct is expected. Failure by students to behave as required will result in specific consequences for unacceptable action(s). Attached is a listing of appropriate consequences (Schedule A).

References: This code of conduct was adapted from the Six Global Competencies for Deep Learning from the text *Deep Learning: Engage the World Change the World* by Michael Fullan, Joanne Quinn, and Joanne McEachen.

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